

## REFERENCES

- Bağcı, M. (2008). *Perception of the teacher's body language by the students (Esenler District). Unpublished Master Thesis, Istanbul: Beykent University Social Sciences Institute.*
- Caliskan, N. & Yesil, R., (2005). *Eğitim Sürecinde Öğretmenin Beden Dili. Gazi Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, 6(1):199-207. Teacher's Body Language in the Educational Process. Gazi University Kirsehir Education Fakulty Magazine, 6 (1): 199-207).*
- Danesi, Marcel. (2004). *Messages, Signs, and Meanings. Toronto, Canadian: Scholars' press inc.*
- Emiroğlu, S. (2013). *Türkçe Öğretmeni Adaylarının Dinleme Sorunlarına Görüşleri. Adıyaman Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 6. Opinions of Turkish Teacher Candidates on Listening Questions. Adıyaman University Journal of Social Sciences, 6).*
- Flanders, N. (1970). *"Analyzing Teacher Behavior". Adison-Wesley: Reading.*
- Frederick, Douglas Boyd, Sr. (2000). *"Nonverbal Behaviors of Effective Teachers of At Risk African-American Male Middle School Students".*
- Gregersen, Tammy S. *"Language Learning Beyond Words: Incorporating Body Language into Classroom Activities". Vol. 6, No. 1, pp. 51-64. University of Northern Iowa.*
- Griffin, Virginia O. (1986). *"A Survey of the Use of Nonverbal Communication by Primary Teachers in Class Management". UNF These and Dissertations. Paper 39*
- Hornby, A. S. *Oxford Advanced Learner's English-Chinese Dictionary. Oxford: Oxford University Press.*
- Kozic, Danijela. Zunac, Ana Globocnik. and Tomic, Ljubica Tomic. 2013. *"Use Of Nonverbal Communication Channels in the Classroom". Jurnal of Education. Vol:15; Sp.Ed. No. 1/2013, pages: 141-153. Oxford English Dictionary revised 2005.*
- Selma, Gulec. and Hasan, Temel. 2015. *"Procedia-Social and Behavioral Science" 186. 16-68.*
- Tai, Yuanyuan. (2014). *"The Application of Body Language in English Teaching". Journal of Language Teaching and Research. Vol. 5, No. 5, pp. 1205-1209.*
- Yu, Aihong. (2002). *Language Transfer and Foreign Language Teaching. Shandong Education and Reach Press. 2, 23-41.*